The Relationship between Medical Students’ Time Management Skills and Academic Achievement

Turgut Karakose

Faculty of Education, Dumlupinar University, Kütahya, Turkey
E-mail: tkarakose@yahoo.com

KEYWORDS Time Management. Medical Students. Academic Achievement. Education Process. Productivity

ABSTRACT The present study was conducted to investigate the relationship between medical students’ time management skills and their academic achievement. Within the scope of the research, when medical students’ time management behaviors were evaluated by gender, female students were found to get a higher score than male students. In the view of students’ time management skills by place of residence variable; it was revealed that the scores of the students living in state residence halls were higher than those of others. Finally, a positive correlation was detected between medical students’ time management scores and performance ratings implying that there is a significant relationship between students’ time management skills and their academic achievement. Based on the results of the research conducted on medical students, the students can be said to score moderately on time management. In addition, female students were demonstrated to be more successful than male students on time management.